

BOTSWANA WHOLE CLASS TEXTSM OBSERVATION (Read-To/Basic Questions)

Educator _____ Standard _____ School _____ Date _____

Lesson Plan # _____ Observer _____ Observation # _____ /6 _____

Not Observed
 Inconsistent/Inadequate
 Consistent/Adequate

READ TO/SILENT READ + BASIC QUESTIONS		
1. Introduction		
a. brief (4-6 minutes)	0	1 2
b. relevant to major understanding	0	1 2
c. draw pictures of key vocabulary	0	1 2
d. echo spell key vocabulary	0	1 2
e. S. repeat words before & after spelling	0	1 2
f. interactive (oral)	0	1 2
2. Read-to & Basic Questions		
a. appropriate stopping points in text	0	1 2
b. students pointing	0	1 2
c. general questions	0	1 2
d. many students responding	0	1 2
e. incorporation of grammar objective(s)		<input type="checkbox"/>
3. Location/Action Prompts		
a. brief	0	1 2
b. consistent	0	1 2
c. strategic cloze	0	1 2
4. Response Supports		
a. prosody (appropriate rate and phrasing)	0	1 2
b. students answering in complete sentences	0	1 2
c. forced-choice → choral response		<input type="checkbox"/>
5. Lesson Pacing and Planning		
a. appropriate amount of teacher talk	-	1 2
b. materials prepared	0	1 2
c. brief and complete major understanding	0	1 2
d. narrative or informational graphic organizer	0	1 2
e. infusion objectives		<input type="checkbox"/>
f. lesson completely in English	0	1 2
EXPECTATIONS (Required to pass observation)		
Lesson plan complete		<input type="checkbox"/>
Previous lesson plans		<input type="checkbox"/>
Observation criterion ≥70% (28/40 pts.)		/40
Meets Expectations Must meet expectations on 2 observations, one of which must occur on the last two observations.		<input type="checkbox"/>
Does Not Meet Expectations		<input type="checkbox"/>